



UNIwersytet
JAGIELLOŃSKI
W KRAKOWIE

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| Course title | Contemporary Social Thought |
| Academic teacher | dr D. Brzeziński |
| ECTS | 6 |
| ECTS allocation | contact hours (30h) 1, preparation to classes (20h)-1, presentation (20h) 1, reading (60h)- 2, final exam preparation (20h)- 1 |
| Course goals | The main goal of the course is to equip students with the knowledge of the most important ideas and discourses in contemporary social thought. The class will discuss: different conceptions of modernity, visions of the Anthropocene, discourses on the social consequences of the development of new technologies, theories of globalization and consumerism, etc. The analysis of the theoretical discussions will be illustrated with examples of various processes of transformation in the area of culture and society in the 21st century. As part of the course, students will be acquainted with visual aids, like film, documentary, and nonfiction. |
| Skills | The student will be prepared to critically review and discuss academic texts, use appropriate vocabulary to analyze contemporary social and cultural phenomena, and discuss the most important issues in contemporary intellectual life. |
| Knowledge | The student will understand the main concepts in contemporary thought and will be able to use them in the analysis of the transformations of the social and cultural phenomena of the 21st century. |
| Social Competences | The student will be ready to present views on the course topic, to work both individually and in a group, and to work in an international environment. |
| Content | <ol style="list-style-type: none">1. On modernity, postmodernity, and liquid modernity.2. Visions of the future in contemporary social thought.3. Contemporary dimensions of nostalgia.4. The climate crisis in contemporary social theory.5. Consumerism and deconsumption.6. The theories of social memory.7. Technology in contemporary social thought.8. Cosmopolitanism vs neo-nationalism.9. Body and emotions in contemporary social thought.10. Social theory and empirical research. |
| Teachng methods | text analysis;case study;discussion;game;screening;conversation lecture;lecture with multimedia presentation;film analysis; |

Ośrodek
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| Literature | <ul style="list-style-type: none"> - S. Abrutyn, K.McCafree (ed.), Theoretical sociology. The Future of Disciplinary Foundation. Routledge 2021. - T. Delaney, Classical and Contemporary Social Theory. Investigation and Application, Routledge 2014. - A. Elliott, Contemporary Social Thought: An Introduction, Routledge 2021. - A. Elliott (ed.), Routledge Handbook of Social and Cultural Theory, Routledge 2021. - A. Harrington (ed). Modern social theory: An introduction, Oxford University Press 2005. - S. P. Hier, Contemporary Social Thought: Themes and Theories, Canadian Scholars Press 2005. - J. W. Moore (ed.), Anthropocene or capitalocene? Nature, history, and the crisis of capitalism, PM Press 2016. - G. Ritzer, J. Stepnisky, Sociological Theory, McGraw-Hill Education 2013. |
| Assessment, learning outcomes verification | exam, presentation, active participation |
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