



UNIwersytet  
JAGIELLOŃSKI  
W KRAKOWIE

Ośrodek  
Międzyobszarowych  
Indywidualnych  
Studiów  
Humanistycznych  
i Społecznych

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| <b>Course title</b>           | Nationalism and Identity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Academic teacher</b>       | dr M. Jarząbek                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>ECTS</b>                   | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>ECTS allocation</b>        | contact hours (45)-2; reading (45) 2, preparation of final exam (45) -2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Course goals</b>           | <p>Regardless of the place on Earth, national identity is today dominant and unquestionable social category, imprinted in current human individual and collective identity, used broadly in the political, cultural and daily-life contexts. However, questions about the very origin of the national idea, its roots and evolution, as well as its meaning and possible future, still remain opened. What we know for sure, that rather marginal before the 1800s, nationalism became central and dominant ideology within the last two centuries. Current Europe, which was a cradle of – at least – modern nationalisms (if not nationalism tout court), gives as daily plenty of examples, why studying nationalism is still a challenge to understand the topic that daily affects lives of people, politics, economy, not mentioning culture and media. Moreover, nationalisms in Europe still shows their complex and specific characters, which differ them from nationalism in other part of the globe (like in the US). Instead of giving you fast and easy answers to the questions about nationalisms, this course will offer you possible, yet rather complex historical explanations and hypotheses. Instead of a fun- or insider-perspective, we will try to find a more distanced observer's perspective, who can see complexities, peculiarities, and paradoxes of reality.</p> |
| <b>Content and Literature</b> | <p>1. Introductory class</p> <p>2. Identity; what makes a nation, nation<br/>- Kołakowski, Leszek. "On Collective Identity". Partisan Review, vol. 70 (Winter 2003), 7-15. - Renan, Ernest. What is a Nation? [1882]</p> <p>3. Modernity of nationalism<br/>- Gellner, Ernest. Nations and Nationalism. Ithaca and London: Cornell University Press, 1983, 1-62.<br/>- Weber, Eugen. Peasants into Frenchmen: The Modernization of Rural France 187-1914. Stanford, CA: Stanford University Press, 1976, 67-114 and 292-338.<br/>Additional reading:<br/>- Gellner, Ernest. Nationalism. Washington Square, NY: New York University Press, 1997.<br/>- Smith, Anthony. Nationalism and modernism: a critical survey of recent theories of nations and nationalism. London and New York: Routledge, 1998 (Chapter I).</p> <p>4. Imagined community<br/>- Anderson, Benedict. Imagined Communities. Reflections on the Origin and Spread of Nationalism. London and New York: Verso, 1997 [1983], 1-46.<br/>- Stauter-Halsted, Keely. The nation in the village: the genesis of peasant national identity in Austrian Poland, 1848-1914. Ithaca and London: Cornell University Press, 2004, 1-20 and 185-215. Additional reading:</p>                                                                                                                                                              |

Rynek Główny 8/16  
31-042 Kraków  
Tel. +48 (12)  
4311231  
e-mail:  
mish@uj.edu.pl  
www.mish.uj.edu.pl

- Breuilly, John. "Benedict Anderson's Imagined Communities: a symposium". Nations and Nationalism 22 (October 2016), no. 4, 625-659.

#### 5. Ethnicity and nation

- Smith, Anthony. Ethno-symbolism and Nationalism: A Cultural Approach. London and New York: Routledge, 2009, 23-80.
- Tazbir, Janusz. "Polish National Consciousness in the 16th to 18th Century". Acta Poloniae Historica 46 (1982): 47-72.
- Walicki, Andrzej. Philosophy and Romantic Nationalism: the Case of Poland. Oxford: Clarendon Press, 1982, 64-85.

Additional reading:

Smith, Anthony. The Ethnic Origins of Nations. New York: Basil Blackwell, 1986.

#### 6. ABC of national revival

- Hroch, Miroslav. Social Preconditions of National Revival in Europe. A Comparative Analysis of the Social Composition of Patriotic Groups among the Smaller European Nations. Transl. Ben Fowkes. Cambridge: Cambridge University Press, 1985 [1968], 3-30 and 177-191.
- Llobera, Josep R. Foundations of National Identity: from Catalonia to Europe. New York and Oxford: Berghahn Books, 2004, 8-25 and 116-138.

Additional reading:

Hobsbawm, Eric. Nations and nationalism since 1780: Programme, Myth, Reality. Cambridge: CUP, 1992.

Barnard, Frederick M. Herder on Nationality, Humanity, and History. Montreal and Kingston: McQueen's University Press, 2003, 17-65. Hroch, Miroslav. National Romanticism. In: Discourses of collective identity in Central and Southeast Europe (1770-1945): texts and commentaries. Vol. 2: National Romanticism: the formation of national movements. Eds. Michal Kopeček and Balázs Tréncsenyi. Budapest and New York: Central European University Press, 2007, 4-18.

#### 7. Banal nationalism

- Billig, Michael. Banal Nationalism. London: Sage Publications, 1995, 37-59 and 93-127.
- Brubaker, Rogers and Frederick Cooper. "Beyond 'Identity'", Theory and Society, vol. 27, no. 1 (Feb. 2000), 1-47.
- Zahra, Tara. Kidnapped Souls: National Indifference and the Battle for Children in the Bohemian Lands, 1900-1948. Ithaca and London: Cornell University Press, 2008, 13-48.

#### 8. Assimilation and counter-assimilation

- Brooks, Simon. "How Liberalism Assimilates Minorities. The failure to develop a Welsh national movement in the nineteenth century". Studies on National Movements 2 (2014).
- Kłosowska, Antonina. National Cultures at the Grass-Root Level. Transl. Chester A. Kisiel. Budapest and New York: Central European University Press, 2001, 136-152.

#### 9. When nationalism began to hate?

- Porter, Brian. When Nationalism Began to Hate: Imaging Modern Politics in Nineteenth-Century Poland. Oxford: Oxford University Press, 2000, 3-14 and 15-42 and 189-232.
- Mosse, George L. The Nationalization of the Masses: Political Symbolism and Mass-Movement in Germany from the Napoleonic Wars through the Third Reich. New York: Howard Fertig, 1975, 100-160.

#### 10. Fascism and nationalism, communism and nationalism

- Payne, Stanley G. Fascism: A Working Definition. In: The History of Fascism, 1914-1945. Madison: The University of Wisconsin, 1995, 3-22 and 245-289.

- Mevius, Martin. "Reappraising Communism and Nationalism". Nationalities Papers 37, no. 4 (July 2009).

Additional reading:

Griffin, Roger. General Introduction. In: Fascism, ed. Roger Griffin. Oxford: OUP, 1995, 1-12.

#### 11. Invention of tradition – invention of a nation?

- Hobsbawm, Eric. Introduction: Inventing Traditions. In: The Invention of Tradition. Eds. Eric Hobsbawm and Terence Ranger. Cambridge: CUP, 1983, 1-14.

- Trevor-Roper, Hugh. The Invention of Tradition: The Highland Tradition of Scotland. In: The Invention..., 15-41.

#### 12. Creating a nation - successes and failures

- Beales, Derek and Eugenio F. Biagini. The Risorgimento and the Unification of Italy. Second edition. New York: Routledge, 2013, 1-13 and 69-82.

- Štiks, Igor. Nations and Citizens in Yugoslavia and post-Yugoslav States: One Hundred Years of Citizenship. London: Bloomsbury, 2015, 1-21 and 25-35 and 89-99.

- Bakke, Elisabeth. Czechoslovakism in Slovak History. In: Slovakia in History. Eds. Mikuláš Teich, Dušan Kováč, Martin D. Brown. Cambridge, CUP, 2011. DOI: <http://dx.doi.org/10.1017/CBO9780511780141>

#### 13. Jewish identity

- Karady, Viktor. The Jews of Europe in the Modern Era. A Socio-historical Outline. Budapest and New York: Central European University Press, 2004, 117-195.

- Rozenblit, Marsha. Reconstructing National Identity: The Jews of Habsburg Austria during World War I. Oxford: OUP, 2001, 14-38.

Additional reading:

Schorske, Carl E. "Politics in a New Key: An Austrian Triptych". The Journal of Modern History 39, No. 4 (Dec., 1967), 343-386.

#### 14. Borderlands

- Sahlins, Peter. Boundaries: The Making of France and Spain in the Pyrenees. Berkeley and Los Angeles: University of California Press, 1989, 103-167.

Additional reading:

Chlebowczyk, Józef. "Some issues of national assimilation and linguistic-ethnic borderland (in the area of former Austro-Hungarian monarchy)". Acta Poloniae Historica 108 (2013), 149-195.

#### 15. European identity

- Chaniotis, Angelos. European Identity: Learning from the Past? In: Applied Classics: Constructs, Comparisons, Controversies. Eds A. Chaniotis, A. Kuhn, and C. Kuhn. Stuttgart: Steiner, 2009, 27-56. Additional reading:

Smith, Anthony. "National Identity and the Idea of European Unity". International Affairs 68, No.1 (Jan., 1992), 55-76.

#### 16. Current problems of nationalism

- Porter-Szűcs, Brian "Exclusionary Egalitarianism and the New Cold War". Slavic Review 76 (Aug 2017), 81-

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|                         | <p>97. - "Contemporary European Historians on Brexit".<br/>Contemporary European History 28 (Feb 2018), no. 1.</p> <p>Two additional trips: National Museum Gallery of the 19th-century painting; John Paul II church in Łagiewniki / Wawel castle</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Teaching methods</b> | Lecture; case study ;discussion; lecture with multimedia presentation; conversation lecture; study trip;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Literature</b>       | <ul style="list-style-type: none"> <li>• Websites, especially:<br/> <a href="http://www.ushmm.org/">http://www.ushmm.org/</a><br/> <a href="http://www.auschwitz.org/">http://www.auschwitz.org/</a><br/> <a href="http://www.yadvashem.org/">http://www.yadvashem.org/</a><br/> <a href="http://www.hdot.org/">http://www.hdot.org/</a><br/> <a href="http://genocidewatch.net/genocide-2/">http://genocidewatch.net/genocide-2/</a> </li> <li>• Books and articles in languages known by student, those available in Poland or online<br/> recommended authors:<br/> Hannah Arendt<br/> Michael Berenbaum<br/> Christopher Browning<br/> Raul Hilberg<br/> Deborah Lipstadt<br/> John Roth<br/> Michael Shafir<br/> Michael Steinlauf<br/> James Young </li> <li>• Materials prepared by instructor and distributed in class</li> </ul> |

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| <b>Assessment,<br/>learning outcomes<br/>verification</b> | <ul style="list-style-type: none"><li>• Class attendance</li><li>• Participation in class discussions</li><li>• final exam</li></ul> |
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